

MINUTES
Community District Education Council 30
Calendar Meeting
February 11, 2020

The February Calendar Meeting of Community District Education Council 30 was held on Tuesday, February 11, 2020, in the Auditorium of P.S. 112 located at 25-05 37th Avenue, Long Island City, NY 11101.

The Pledge of Allegiance was recited.

Community Superintendent Dr. Philip A. Composto's Supervisory Appointment Announcements:

Izett Thomas, Principal P.S. 70
Erica Urena-Thus, Principal, P.S. 398

Speakers in support included Ann Gordon-Chang, District 30 Representative Council for School Supervisors and Administrators, parents, staff and family.

Deborah Alexander, Co-President, called the Calendar meeting to order at 7:18PM.

Ms. Alexander thanked the P.S. 112 school community for hosting the meeting.

Roll Call

Shannon Lee, Secretary, conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander
Roberto Cruz
Jonathan Greenberg
Ka-Trina Harris
Shannon Lee
Amina Maiza
Nuala O'Doherty
Scott Sharinn
Gurjeet Kaur

Absent and Excused:

Fatima Lakrafla (Medical)

Resolution #137 In Support of Louis Armstrong Middle School, I.S. 227

Shannon Lee read the resolution. Comments from the Council members and audience were heard.

Ms. Alexander made a motion to remove "stated by Court order" from the sixth paragraph. Ka-Trina Harris seconded the motion. Shannon Lee conducted a roll call vote.

Deborah Alexander	In Favor
Roberto Cruz	In Favor
Jonathan Greenberg	In Favor
Ka-Trina Harris	In Favor
Shannon Lee	In Favor
Amina Maiza	In Favor
Nuala O'Doherty	Abstain
Scott Sharinn	In Favor

The motion passed.

Concerns were expressed about large numbers of fifth grade students being taken from schools, especially

P.S. 149. The Superintendent has been working with Student Enrollment to limit the number of students taken from individual schools. The CDEC will write a letter stating that the Council supports limiting the number of students taken from schools.

Scott Sharinn made a motion for the tenth paragraph to read, "**WHEREAS**, the important concerns which remain about large numbers of students coming from any one school are currently being addressed by the Superintendent and Department of Education, and the results will be published by the Office of Student Enrollment upon completion." Deborah Alexander seconded. Shannon Lee conducted a roll call vote.

Deborah Alexander	In Favor
Roberto Cruz	In Favor
Jonathan Greenberg	In Favor
Ka-Trina Harris	In Favor
Shannon Lee	In Favor
Amina Maiza	In Favor
Nuala O'Doherty	Abstain
Scott Sharinn	In Favor

The motion passed.

Shannon Lee read the amended resolution and conducted a roll call vote.

Deborah Alexander	In Favor
Roberto Cruz	In Favor
Jonathan Greenberg	In Favor
Ka-Trina Harris	In Favor
Shannon Lee	In Favor
Amina Maiza	In Favor
Nuala O'Doherty	Opposed
Scott Sharinn	In Favor

Resolution # 137 In Support of Louis Armstrong Middle School passed.

Katrina Harris and Scott Sharinn left the meeting.

Evan Rabin provided updates on Premier Chess.

Open Forum on Equity, Inclusion and Diversity

Members from the community spoke about the importance of equity and inclusion for all students including students with an IEP and G&T students. Topics covered included art programs, consideration for different types of learners, minority isolation, economic isolation and offering more sport programs. Venus Ketcham, Queens Parent Advocate, spoke of the importance of choice and parent education and engagement.

Conversation: DOE Attendance Policy and Screened Schools

Because of the late hour, Jonathan Greenberg made a motion to table this for the next meeting. Shannon Lee seconded. All in favor. Conversation: DOE Attendance Policy and Screened Schools will be included on the March Calendar meeting Agenda.

Dr. Philip A. Composto, Community Superintendent's Report:

The Superintendent's report follows the minutes.

Nuala O'Doherty spoke about the MTA redesign of bus routes. Schools need to share the information with parents and encourage them to attend meetings.

The DOE needs to tell all communities about the importance of the Census.

Ms. O'Doherty asked if there was push back about busing P.S. 85 kindergarten students to P.S. 70 during construction. Ms. Alexander explained that they really do not know because it affects incoming

kindergarten students and the DOE does not know who they are.

Adjournment

There being no further business Amina Maiza made a motion to adjourn the meeting. Jonathan Greenberg seconded. All in favor. Motion was passed unanimously. The meeting adjourned at 9:45PM.

Respectfully submitted,

Shannon Lee
Secretary

Superintendent’s Report

Community District Education Council CDEC30 Meeting

In support of the Framework for Great Schools under Supportive Environment

Dr. Philip A. Composto

• **Newly Appointed Principals**

- Q70 Ms. Izett Thomas
- Q398 Mrs. Erica Urena-Thus

- **Learning Leaders Program:** All of the District 30 elementary and middle schools will participate in the Learning Leaders program. Learning Leaders’ purpose is to empower parents/caregivers to support student learning and social emotional growth to impact the NYC school community. We would like to thank the CEC for making this possible.
- List of schools interested in participating in the Learning Leaders Program with their selection indicated - (Elite, Champions, and Pioneers). (Please see the attached program description)

Cares Elite: Q70, 85, 122, 150, 166, 228, 230 and 329

Cares Champion: Q2, 17, 76, 111, 112, 127, 141, 148, 149, 152, 171, 212, 234, 280, and 291.

Cares Pioneers: Q10, 11, 69, 78, 84, 92, 126, 145, 151, 204, 222, 227, 235, 361,384 and 398.

• **CASA After-School Q397**

The Pre-K center in Q397 has been selected as a designated site for the Queens Museum to provide free after-school arts programs, as part of the CASA initiative. The CASA Grant will support 75 Pre-K students with ten sessions of integrating arts with the curriculum.

The designation was made by the New York City Council and administered by the New York City Department of Cultural Affairs.

- **Chancellor Carranza Roundtable** with Community School District 30
- **Community Based 3K Programs in District 30**

DBN Grade	Program Name	Boro/D	Address
30QAMV 3-K, Pre-K	SCO Family of Service Jerome Hardeman ECE	Queens/30	29-49 Gillmore Street, 11369

30QANT Child Center of NY 1 (30QANT)
 3-K, Pre-K
 30QAPW Queensbridge ECDC (30QAPW)
 3-K, Pre-K

Queens/30 6002 Roosevelt Avenue 11377
 Queens/30 38-11 27th Street 11101

Program Type: NYCEEC

- **District 30 Home Language**

Description	Column1
ENGLISH	12277
SPANISH	9886
BENGALI (BANGLA IN BANGLADESH)	1861
URDU	270
CHINESE/ANY	265
NEPALI	179
TIBETAN	150
GREEK	140
MANDARIN	135
PUNJABI (A.K.A. PANJABI)	123
PORTUGUESE	108
JAPANESE	106

- **Implicit Bias Report**

Early Childhood Branding Update

The EarlyLearn system, which consisted of programs serving children from birth to five-years-old whose families are income-eligible, transferred from the Administration for Children’s Services (ACS) to the DOE as part of an effort to strengthen birth-to-five early care and education across New York City. The DOE has updated its early childhood branding to aid families in accessing the newly expanded portfolio of birth-to-five program offerings.

Early childhood services will now fall under four primary brand names:

- EarlyLearn for infants and toddlers under the age of three
- 3-K for All for all services for three-year-old children
- Pre-K for All for all services for four-year-old children; and
- Universal Literacy for elementary school children.

As a reminder, the school districts currently funded to provide 3-K for All services for the 2020–21 school year are 4, 5, 6, 7, 8, 9, 12, 16, 19, 23, 27, 29, 31, and 32 (with some districts in their first year of implementation).

In other school districts, community-based programs for three-year-olds are available to families who qualify based on their income and needs. These programs contract with the DOE to serve three-year-olds outside of the 3-K districts; they may begin using the brand name, 3-K for All, to refer to their programs in order to align with future DOE communications to families. They will also have their seats included in the 3-K application (opening **February 5**). As a result, schools may see 3-K banners in our school district in the coming weeks, even if we are not in a 3-K funded district.

Respect for All

The DOE is committed to maintaining a safe and supportive learning environment that is free from harassment, intimidation and/or bullying and from discrimination based on actual or perceived race, color, citizenship/immigration status, religion, creed, national origin, disability, ethnicity, gender, gender identity, gender expression, sexual orientation, or weight.

The citywide Respect for All program was launched in 2007 to build the capacity of staff and students to actively promote a community of inclusion in each of our schools. The importance of promoting respect for diversity in our daily practice is vital to creating and sustaining an inclusive school climate and culture in each of our schools so that all students feel valued, supported and safe.

Respect for All Events

This year's Respect for All (RFA) Week will take place from **February 10–14**. During this week, schools should celebrate, highlight, and build upon ongoing diversity programs and curriculum-based instruction including promoting respect and addressing hate crimes. School officials should also develop new initiatives that promote respect for diversity and engage students in meaningful lessons and/or other activities that focus on preventing bias-based harassment, intimidation, and/or bullying.

Schools were given suggested daily themes. Topics include, but are not limited to celebrating kindness; being an ally; combatting and reporting cyber-bullying; respecting diversity; religious acceptance; and LGBTQ pride and acceptance.

Schools officials are also encouraged to celebrate National No One Eats Alone Day on **February 14**, a nationwide lunchtime event, in which students are encouraged to connect and engage with their peers to combat social isolation.

Opportunity to Nominate Respect for All Schools for Annual Celebration

In recognition of Respect for All Week (**February 10–14**), superintendents or their designees were given a list of schools to review that were eligible to be recognized as Respect for All (RFA) schools. Eligible schools were determined using the NYC School Survey results and weighted incidents in the Online Occurrence Reporting System (OORS). Superintendents nominated up to six eligible schools in their district and emailed the list of schools to supervision@schools.nyc.gov. Superintendents based their nominations on school programming that promotes inclusiveness and respect within the school community; degree of student involvement in these programs; and the completed plan for preventing and addressing harassment, intimidation, and/or bullying as noted in Chancellor's Regulation A-832. Note that schools have not been notified of this opportunity and will be informed upon the superintendent's nomination.

In support of the Framework for Great Schools under Family/Community Empowerment

Guidance on Coronavirus and Backpack Home Letter for Families

From Deputy Chancellor Robinson:

New York City Department of Health and Mental Hygiene (DOHMH) is monitoring the outbreak closely and working with our agency partners and the Centers for Disease Control and Prevention (CDC). Given the new travel restrictions issued by the federal government, we are providing all schools with updated

guidance and an updated letter to send home to families. Recommendations may change as new information becomes available; we will continue to send you updates as they emerge.

There is no need for alarm or to change daily routines in any way. The steps in this guidance are the same as those recommended in cold and flu season.

Please follow the recommendations below: Per the New York City Department of Health and Mental Hygiene (DOHMH), there is no need to cancel local field trips; however, all DOE-sponsored travel to mainland China must be canceled.

Students and staff with NO recent travel from China: Everyone should go about their daily lives and not panic, but practice the same precautions you do during cold and flu season.

- If not already vaccinated - get your flu shot;
- Cover your mouth and nose with a tissue or your sleeve (not your hands) when sneezing or coughing;
- Wash your hands with soap and water often – use an alcohol-based hand sanitizer if soap and water are not available; and
- Stay home if you have a fever or are feeling sick.

Some students may come to school wearing facemasks. The CDC does not recommend the use of facemasks among healthy individuals. However, they are permitted. If the facemask becomes a distraction in the classroom or school community, school staff may ask students to remove them.

Students and school staff with recent travel from China: The federal government has issued a requirement for up to 14 days of either mandatory quarantine or home isolation (depending on travel areas in China) for individuals who left China after 5pm EST on February 2, 2020. This means that those individuals should NOT report to work or school for up to 14 days from the date that they departed China. Students and staff who left China before 5pm EST on February 2, 2020 and have no symptoms of illness may return to school immediately

Anyone who left China in the last two weeks and has a fever or cough or shortness of breath should call their medical provider and report their symptoms and travel history. They should not come to school until they have been evaluated by a physician and told they are no longer sick.

For the latest information on the Coronavirus, visit the Health Department's website.

Principals, are asked to please backpack home the attached letter from Health Commissioner Barbot with your students today; translated copies will be posted on the InfoHub. School officials are to contact their school nurse or BCO health director if they have any questions or student-specific health concerns.

With the best public health system in the world, New York City stands ready to respond to any confirmed cases of the coronavirus. We urge all New Yorkers to remain vigilant, and if you or anyone you know matches the criteria and have recently traveled to the affected areas of China, please see a medical professional. (Please see the attached Coronavirus backpack letter DOHMH.)

Inform Parents/Guardians of New Emergency Contact Update Feature in NYC Schools Account

Beginning **February 4**, parents/guardians will be able to update their cell phone numbers in NYC Schools Account (NYCSA), under the Emergency Contact tab. Once parents/guardians verify their cell phone numbers in NYCSA, this information will appear in ATS for the adult's record after one business day.

Please note that this feature is only available to custodial and noncustodial users, as designated in NYCSA. It is recommended that schools run their Emergency Contact Report (RCON) in ATS to capture updates of parent cell phone numbers. DOE offices will use contact information provided by families in NYCSA to communicate with families directly about emergencies.

In order to support families with this new feature, school officials should work with their parent coordinator to:

- Share the NYCSA parent overview flyer with families to inform them about the new emergency contact feature (translated versions of the flyer are available on the public NYC Schools Account website).
- Help parents/guardians set up a NYCSA account.

Opportunity to Attend Regional Meetings on New York Graduation Measures

The New York State Education Department (NYSED) and the Board of Regents will form a Blue Ribbon Commission this spring, to review the state's high school graduation measures and reaffirm what it means to obtain a diploma in New York. To inform the work of the commission, NYSED will be hosting regional meetings across the state and in each of the five boroughs, to provide the public and community stakeholders with the opportunity to discuss guiding questions related to the state's requirements for graduation, and to gather feedback for consideration later this year by the commission.

The first three New York City regional meetings will be held in Brooklyn as follows: at Fort Hamilton High School, from 5:30–8:30 p.m. on **February 26**; at Brooklyn College, from 9 a.m.–12 p.m. on **February 27**; and at Boys and Girls High School, from 5:30–8:30 p.m. on **February 27**. Register for one of the Brooklyn meetings, using the attached flyer, which also includes location details for the meetings. (Please see the attached flyer.)

Prepare for Summer in the City (SITC) 2020

As in past years, Summer in the City (SITC) will continue to offer a variety of instructional and enrichment programming for New York City students, including instruction for mandated students, Extended School Year (ESY) programs, District 75, District 79, and Summer Academy enrichment programs. (Please view the attached draft calendar.)

Prepare to Administer the 2020 NYC School Survey

The 2020 NYC School Survey administration will open for parents/guardians, students in grades 6–12, support staff, and teachers on **February 10** (before the midwinter recess), and will close on **March 31**. All schools will receive their teacher and support staff survey materials during the week of February 3; parent/guardian and student survey materials will be delivered according to schedule.

FEBRUARY / MARCH 2020

Mon, Feb 17, 2020-Fri, Feb 21, 2020
Midwinter Recess (Schools closed)

Wed, Feb 26, 2020

Panel on Educational Policy (PEP) Monthly Meeting (February)
5:30 PM - 11:59 PM 100 Hester St., New York, NY 10002 MS 131

Wed, Mar 04, 2020
PSAT/SAT School Day

Thu, Mar 05, 2020

Parent Teacher Conferences for Elementary Schools and K-8 Schools (Afternoon)

Thu, Mar 12, 2020

Parent Teacher Conferences for Middle Schools and District 75 Programs (Evening)

Thu, Mar 12, 2020

Parent Teacher Conferences for Middle Schools and District 75 Programs (Evening)

Fri, Mar 13, 2020

Parent Teacher Conferences for Middle Schools and District 75 Programs (Afternoon)